

## Aorangī School

### Room 5 – Daily Routine

Kia ora kotou Whanau

Please find below a variety of websites that you can use to help your child while learning at home. Just a reminder, should you not have an internet connection that's OK too. Home Learning/Papa Kainga TV will be shown, free to air, on TVNA channel 2+1 and on TV on Demand, as well as Sky channel 502. It will run 9am until 3pm on school days with programmes for children, young people aged 2 – 15, as well as for parents.

### Daily School Routine at home – Week 2

**10.00 – 10.45** Word Rumble

Story

Writing

**10:45 – 11.00** Break time. Snack time. **No electronic devices.** Outside enjoying the sun. Running digging, climbing, dancing, singing, jumping on the tramp.

**11.00 – 11.45** Phonics

Handwriting

Reading

Mathematics

**11.45 – 12.00** Tidy up time

**12.00 – 1.00** Lunch time. Eating lunch. **No electronic devices.** Outside enjoying the sunshine. Running, digging, climbing, dancing, singing, jumping on the tramp, kicking a ball, playing tag.

**1.00 – 2.45** This time is for developmental play. Building with blocks, throwing balls at home made targets, learning to skip and play hop scotch, doing art and cutting out things from magazines and pamphlets, newspapers, making darts, playing ten pin bowling, throwing at targets, making huts, building with hammer and nails, doing simple science experiments, digging in the garden and looking for worms and bugs, raking up leaves, playing in the leaves, going for a walk.

This time can be for parent/child fun time. Talking and interacting with your child on agreed activities.

Have you had lunch or breakfast or dinner in your home built hut as yet? What about having a reverse day? You could wear your clothes backwards all day!! You might like to try having dinner for breakfast, pudding for lunch and breakfast for dinner!! Have you had a try at making scones,

pikelets or fried bread as yet? Please ask and see how you go. It's messy good fun. Try eating your scones or pikelets in your hut.

**Singing:** This week we will be looking for or remembering songs about the stars and the sky. Here are a few we will learn once we are back at school. But you can start now. Some are in English and some are in Te reo Māori.

<https://www.youtube.com/watch?v=TigsV8B0HfK>

<https://www.youtube.com/watch?v=wCtop4l1y5Y>

<https://www.youtube.com/watch?v=AUabtRqF1tU>

<https://www.youtube.com/watch?v=syMAtXXzfPw>

<https://www.youtube.com/watch?v=I9wNICgzzkE&t=27s>

<https://www.youtube.com/watch?v=tfAB4BXSHOA>

Daily Word Rumble					
Monday/Tuesday		Wednesday/Thursday		Friday	
<b>but</b>	<b>play</b>	<b>saw</b>	<b>this</b>	<b>after</b>	<b>baby</b>
<b>made</b>	<b>have</b>	<b>and</b>	<b>with</b>	<b>then</b>	<b>mother</b>
<b>you</b>	<b>of</b>	<b>see</b>	<b>some</b>	<b>little</b>	<b>father</b>
<b>come</b>	<b>by</b>	<b>so</b>	<b>from</b>	<b>ran</b>	<b>day</b>
<b>be</b>	<b>had</b>	<b>has</b>	<b>down</b>	<b>away</b>	<b>good</b>

[https://www.youtube.com/watch?v=yp\\_hj4K9D5o](https://www.youtube.com/watch?v=yp_hj4K9D5o) - letters sounds and names

<https://www.youtube.com/watch?v=26uXtUYssuo> – phonic song

<https://www.youtube.com/watch?v=BELIZKpi1Zs> – phonic song

### Phonic Practice

a = ants on the apple aaa

b – bat and ball bbb

c = clicking castanets ccc

d = David on the drums ddd

e = eggs in the basket eee

f = five flying fish fff

g = gurgle gurgle glug glug ggg

h = hop hop huff huff hhh

i = ink on inky iii

j = jiggling jelly jjj

k = kick kick kicking kkk

l = licking lemon lollipops lll

m = munchy munch meal mmm

n = noisy nasty aeroplanes nnn

o = on off on off ooo

p = pink party pigs

q = quack quack quiet qu qu qu

r = rover is growling rrr

s = seven slimy snakes sss

t = ten tennis balls ttt

u = up up umbrella uuu

v = driving in my van vvv

w = wet and windy www

x = x x x-ray

y = yummy yummy yoghurt yyy

z = zingy zangy zebras zzz

### **Explanation:**

#### **Word Rumble:**

Inside each child's homework book is a list of Magenta, Red and Yellow words. I have included them above.

Select 10 – 15 words from the Magenta list. Do the same words for 2 days in a row, then do the next 10-15 words.

Write them in large writing one at a time onto paper. Say the word, child to say the word after you. Child to then write the word, copying from your paper.

#### **Story:**

If it is at all possible read a story to your child every day. It can be a book of their selection or a newspaper article or an advertisement. The more pictures that are in the book the better. If your child selects the same book for you to read that is OK. They are probably processing the words and language coming from the discussions. Talk to your child about all the different things in the illustrations. Give them time to look at each page as you read and have short discussions about what they see.

For extension you can use the words "I wonder....", "I think ....", to see if you can get more language from your child or you can add more language to the word bank.

Have you had a number of conversations with your child about the Corona Virus as yet. This is something you may like to do. Encourage your child to ask questions. Explain why it is necessary to wash your hands often. Explain why people in the community are wearing masks and why we need to keep 2 meters away from people outside of our bubble. Explain what we mean by “our bubble”. If you have a spare mask, let your child wear one for a period of time. Let them experience what it feels like and how it makes them feel. They can even write about it(with assistance), “My masked experience”

### **Writing:**

Writing this week can be about the sky. Would you be allowed to go outside and look up into the evening sky? What do you see? Are there colours and shapes? What are these colours and shapes? Why do you think there are colours and shapes up in the evening sky?

Look up into the sky during the day time. What do you see? Are there colours and shapes? Write about one of the shapes. How do you think this shape feels when you touch it? What does the shape remind you of? Would you like to be a shape in the sky? Why/Why not?

### **Phonics:**

There is a phonics chart in each child’s homework book. Each letter of the alphabet has a name and a sound. We start with e.g. A makes an a sound, ants on the apple, a,a,a,.

I have attached a sheet on what to say for each letter. Your child may know some of the actions if not all of the actions.

### **Handwriting:**

Inside the home packs that went out just before lock down there are the sheets on how to correctly form the letters of the alphabet. Please go back over these shapes. If you have already completed these sheets, then have your child copy the shapes onto paper. Please just check that your child is not starting his/her alphabet letter from the bottom of the shape and moving up.

### **Mathematics:**

Daily practice on number recognition from 1 – 10 is important. Daily number writing from 1 – 10 is important as well. There are many ways of doing this and I will attach ideas/websites to assist with this. If your child can already recognise numbers from 1-10 then they will continue on with recognizing numbers from 11 – 15 then 16 – 20. Asking questions such as what number comes before.. or what number comes after .. or what number comes in between .. and .. This will inform you whether or not your child really does know how to count from 1 – 10 or 1- 20 confidently.

<https://www.youtube.com/watch?v=xJxq0kR8yNc>

<https://www.youtube.com/watch?v=7D4K9oi7oBM>

<https://www.youtube.com/watch?v=e0dJWfQHF8Y>

[https://www.youtube.com/watch?v=WSC-gHBU\\_d0](https://www.youtube.com/watch?v=WSC-gHBU_d0)

When out walking or riding, look for the houses with teddy bears in their windows. Write down the number of the house. When you get home or perhaps the next day, you can add the numbers together using your fingers or small objects you can find within your home. E.g. 74 looks like  $7+4=$ . This is ideal maths for Room 5 students especially the ones who have been at school for 4 months or

more. As you walk around your neighbourhood write down all the numbers of the houses around you and do the same thing as suggested above.

Counting to 5, then 10, then 15 and then up to twenty is a daily event. Make a maths book. Decorate the outside of the book and write your name on it. (Be creative – glitter, shapes, stickers, lots of bright colours). Then start the following activities. Count all the legs on the chairs at the dining table. Write that number down in big numbers. Cut it out. Glue it into your maths book. Then copy the title “The number of legs on the dining room chairs at my house”. Walk around your house and count how many door handles there are in your house. In your maths book draw a big door and put a big door handle on it, then write inside the door how many handles you counted in your house. Count how many beds there are in your house. Draw a big bed and write in big numbers the number of beds you counted in your house. Walk up and down the steps that you have at your home. As you do this count the steps in a big voice! Then write in your maths book “There are ..... steps at my house.

**Reading:**

This is time for your child to read. Pointing to each word as they read with their pointing finger. This helps them to recognise words and know that for every word they point to there is a spoken word. If you have your log in for sunshine classics that’s great. Please reread the books and do the follow up exercises. Here are some new on-line stories to read .

[https://www.starfall.com/h/im-reading/content/?book=fiction/dragon\\_ed&sn=ir-fnf--im-reading&t=292281939](https://www.starfall.com/h/im-reading/content/?book=fiction/dragon_ed&sn=ir-fnf--im-reading&t=292281939)

<https://www.storylineonline.net/books/please-please-bees/>

Please remember you are more than welcome to contact me through my school email. Please stay safe and well.

Yours in Education

Peggy Meagher