

Relationship Management Plan 2023

NAME _____

ROOM _____

Ractional:

To provide a safe, positive, physical and emotional environment for our students, staff, caregivers, and whānau. It is essential that the relationship management procedures at Aorangi work towards self-management where children accept responsibility for their actions.

Our Mission is to grow our people by Empowering, Engaging and Encouraging each other along our pathways to Excellence'.

Our Aorangi 4 E Principles:

EMPOWERING/Whakamanatia = The Hand







ENCOURAGING/Whakatenatenatia = The Heart

ENGAGING/Tūhonotia = The Heart

EXCELLENCE/Tāpuhipuhi = The Head

Aorangi School-VALUES

'Our learning and life tools'

 WHANAUNGATANGA	Whanaungatanga Togetherness, Family, Community, Unity
 MANAAKITANGA	Manaakitanga Caring, nurturing, supporting, hospitality
 WHAKAUTE	Whakaute - Respect We value ourselves, others, our school and our environment
 AROHA	Aroha - Empathy and Kindness We think of others when we speak and act
 PONO	Pono - Integrity We are honest, truthful and do the right thing even when it's the hard thing.
 KIA MATAARA	Kia Mataara - Open to learning We can learn anything, We can be anything, we are open to finding solutions to challenges

Implementation:

The Aorangi School Relationship management plan is available to all new enrolments and students, at the school office upon request, in all classrooms and on our school website, School App and Facebook page

Our School Wide Classroom and Playground language:

Creating a Positive Culture plan:

Our first response is to acknowledge and reinforce positive behaviours, and minimise unwanted behaviour escalation. Acknowledgements and positive reinforcements take the form of the following examples:



Verbal:

- Individual recognition
- Praise - Task /behaviour specific
- Acknowledgements
- Showing "work" or "behaviour" to another teacher, other students, the Principal, Senior Leadership Team (SLT)

Non Verbal:

- Smile, nod, sign, Hug, thumbs up
- Displaying work
- Being able to choose a special activity eg. computer time
- Sharing learning online

Collectables/Tangibles:

- Aorangi Āhua Stamps = Collect 28 then name goes in the weekly Movie draw, feather onto Principals Korowai -certificate at assembly
- Falcon's Eyes -Playground slips - 3 seniors and 3 juniors names drawn out at assembly /receive values band
- Value Hero certificates - 1x student per class who consistently demonstrates the Value of the Week - awarded at Assembly
- Mahi Rawe Green cards - Students are instantly sent to the Principal's office for fantastic effort and Mahi students have worked hard on. (Teacher has a set of cards)
- Class certificates at assembly- presented by class teacher
- Chipmunks Champion Award- 1x student from a class awarded at Assembly (Alternates)
- Duffy Book Principals award - 1x per class, awarded at Assembly
- Charlie 4 square awards - Week 4 and Week 8-Winner alternates between Jnr / Snr
- A call or email home /Postcard home

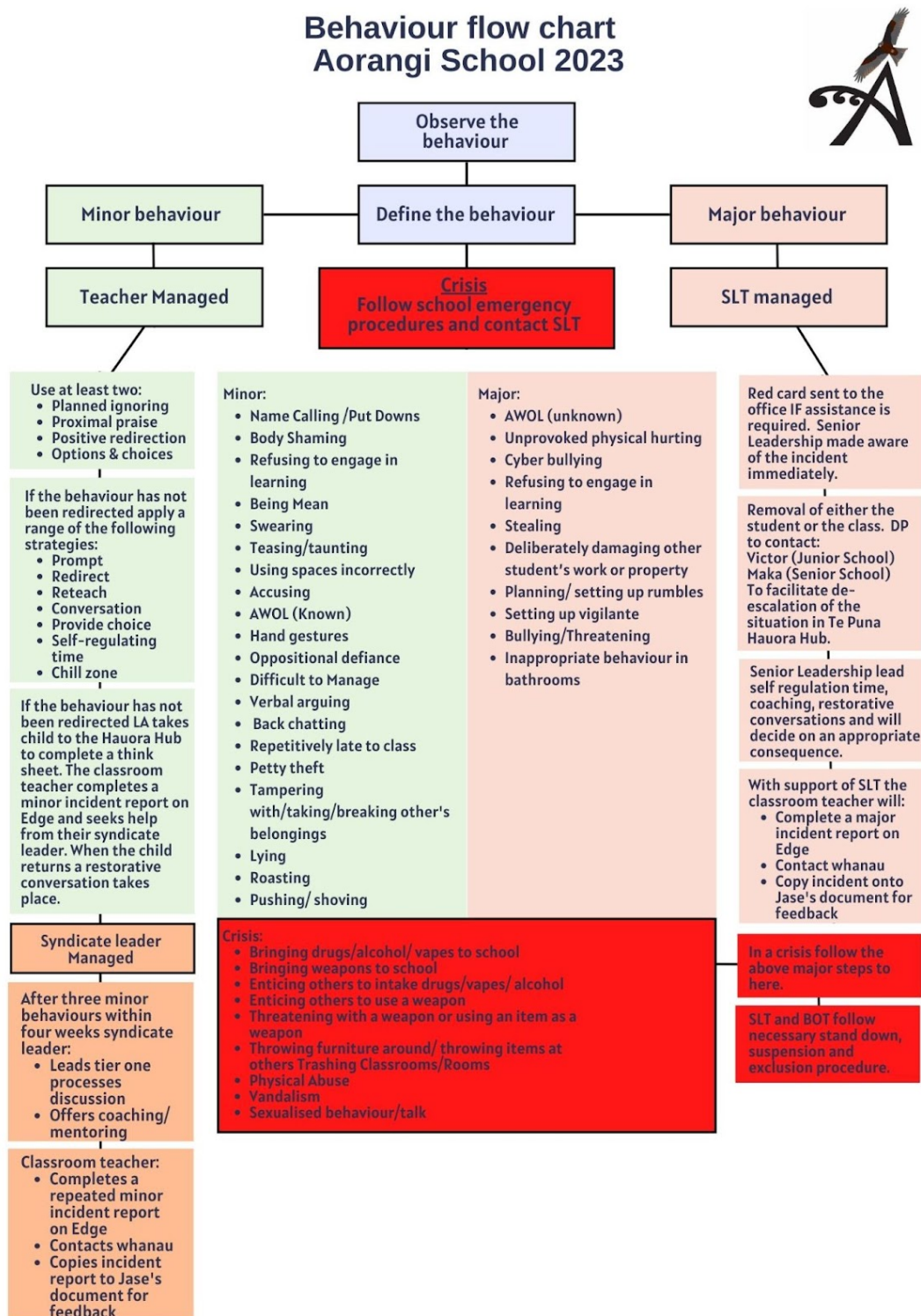
Aorangi School also offers:

Peer mediators: Our Aorangi All-star School Leaders are rostered to be out during break times. They are trained to mediate student's small issues and to help students on the Friendship seat to find a friend. They wear yellow safety vests and a pack with a notebook and plasters for any minor cut. Anything bigger they know to take the student to either the sick bay or to a duty teacher to help.

Sport Leaders: Who will set up daily games and sports during lunch play

Tuakana/Teina Duties: Senior leaders have lunch with Junior school

Behaviour flow chart at Aorangi School:



Making It Right Conversation (Between Teacher and Student)

To Student (child who caused harm)

- What happened?
- What were you thinking?
- What did you want?
- What should you do next time?
- Who has been affected?

To Student (Affected child/ren)

- How are you feeling/ what's your reaction to the incident?
- What were you thinking?
- How have you been affected?
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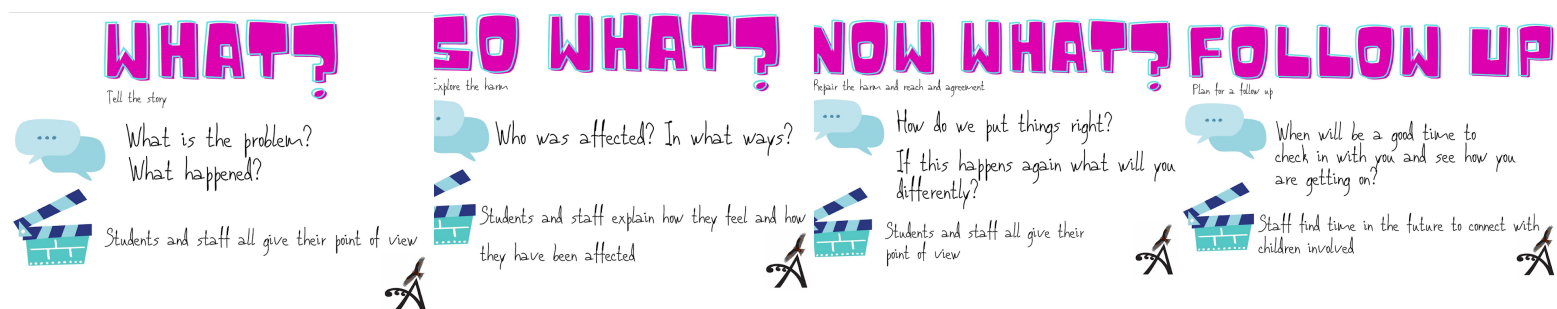
Make It Right Meetings

When judged appropriate, a meeting may be set up between the students involved.

The student (affected) shares his/her feelings with the student (caused harm), who is thus better able to understand and apologise for the consequence of their negative actions. However, before taking this course, serious consideration must be given to the possible effects such a meeting could have on the student (affected).

Repairing the Harm (All children together)

- What would you like to see happen to repair the harm?
- Is this fair?
- Is this realistic and achievable?



Bullying is a risk to all students and as such, best practice guidelines and procedures will be put in place to protect students. All behaviour will be supported in a positive and restorative manner.

Is it bullying?

- When someone says or does something unintentionally hurtful and they do it once, that's RUDE.
- When someone says or does something intentionally hurtful and they do it once, that's MEAN.
- When someone says or does something intentionally hurtful and they keep doing it, even when you tell them to stop or show them that you're upset, that's BULLYING.

Conversations about students:

If you have any concerns or questions about your child please ensure you book an appointment and follow the correct sequence.

1. See the classroom teacher
2. See your child's syndicate leader. Juniors - Angela Palmer. Seniors - Karen Anderson
3. Deputy Principal - Nikki Filipo
4. Principal - Kairo McLean

TEACHER / PUPIL AGREEMENT

I agree that this Relationship Management Plan Agreement is fair and appropriate.

Pupil: _____ Teacher: _____

Date: _____

Dear Parents / Caregivers

Please find enclosed a copy of the Relationship Management Plan Agreement for your child at Aorangi School.

The rules have all been discussed and agreed to. Your child has signed this agreement with his / her teacher.

The Relationship Management Plan agreement is for you to keep at home. You may like to refer to this plan at different times. If there are any points you wish to discuss further, please see your child's teacher.

Please complete the attached slip to show that you have received the agreement, read it through with your child and return this to school.

AORANGI SCHOOL RELATIONSHIP MANAGEMENT AGREEMENT

I, _____ have read through the agreement with my child and support the school rules and values.

Signed: _____ Date: _____