

Relationship Management Plan 2024



Room ...

Relationship Management Plan 2024

Rationale:

To provide a safe, positive, physical and emotional environment for our students, staff, caregivers, and whānau. It is essential that the relationship management procedures at Aorangi work towards self-management where children accept responsibility for their actions.

Our Mission

Is to grow our people by Empowering, Engaging and Encouraging each other along our pathways to Excellence'.

Aorangi 4 E Principles:

EMPOWERING/Whakamanatia = The Hand







ENCOURAGING/Whakatenatenatia = The Heart

ENGAGING/Tūhonotia = The Heart

EXCELLENCE/Tāpuhipuhi = The Head

Aorangi School Values

'Our learning and life tools'

 WHANAUNGATANGA	Whanaungatanga Togetherness, Family, Community, Unity
 MANAAKITANGA	Manaakitanga Caring, nurturing, supporting, hospitality
 WHAKAUTE	Whakaute - Respect We value ourselves, others , our school and our environment
 AROHA	Aroha - Empathy and Kindness We think of others when we speak and act
 PONO	Pono - Integrity We are honest, truthful and do the right thing even when it's the hard thing.
 KIA MATAARA	Kia Mataara - Open to learning. We can learn anything, We can be anything, we are open to finding solutions to challenges

Our School Wide Classroom and Playground Language:

Creating a Positive Culture plan:

Our first response is to acknowledge and reinforce positive behaviours, and minimise unwanted behaviour escalation. Acknowledgements and positive reinforcements take the form of the following examples:

Verbal:

- Individual recognition
- Praise - Task /behaviour specific
- Acknowledgements
- Showing "work" or "behaviour" to another teacher, other students, the Principal, Senior Leadership Team (SLT)

Non Verbal:

- Smile, nod, sign, hug, thumbs up
- Displaying of work
- Being able to choose a special activity eg. computer time
- Sharing learning online



REWARD SYSTEMS - In Class, In the Playground, In the Community

- Aorangi Āhua Stamps = Collect 28 then name goes in the weekly Movie draw, feather onto School Korowai -certificate at assembly, yummy treat
- Falcon's Eyes - Playground Values slips - 3 senior/3 juniors names drawn out at assembly. Choose a gift from the PC4L Prize Table
- Class Value certificates - 1x student per class who consistently demonstrates the Value of the Week - awarded at Assembly
- Mahi Rawe Cards - Students are instantly sent to the Principal's office for fantastic effort and mahi students have worked hard on. (Teacher has a set of cards) - Principal's sticker on mahi and a yummy treat
- Duffy Book Principals award - 1x per class, awarded at Assembly
- Charlie 4 square awards - Week 4 -Junior and Week 8 -Senior, Presented by Calum-Edmund Road 4 square owner - Goody Bag and Certificate
- Community Token- Given by 4 square staff to Aorangi students showing Aorangi Values in 4 Square - Students give to class teacher for 3x instant Aorangi Ahua stamps
- A call or email home - outlining to Whanau the Awesome effort/Mahi
- IYT Certificates

Aorangi School also offers:

Peer Mediators:

Our Aorangi All-star School Leaders are rostered to be out during break times. They are trained to mediate student's small issues and support them to make positive choices in the playground. They wear yellow safety vests and a pack with Falcon's Eye slips and plasters for any minor cut. Anything bigger they know to take the student to either the sick bay or to a duty teacher to help.

Sport Leaders:

Who will set up daily games and sports during morning and lunch times

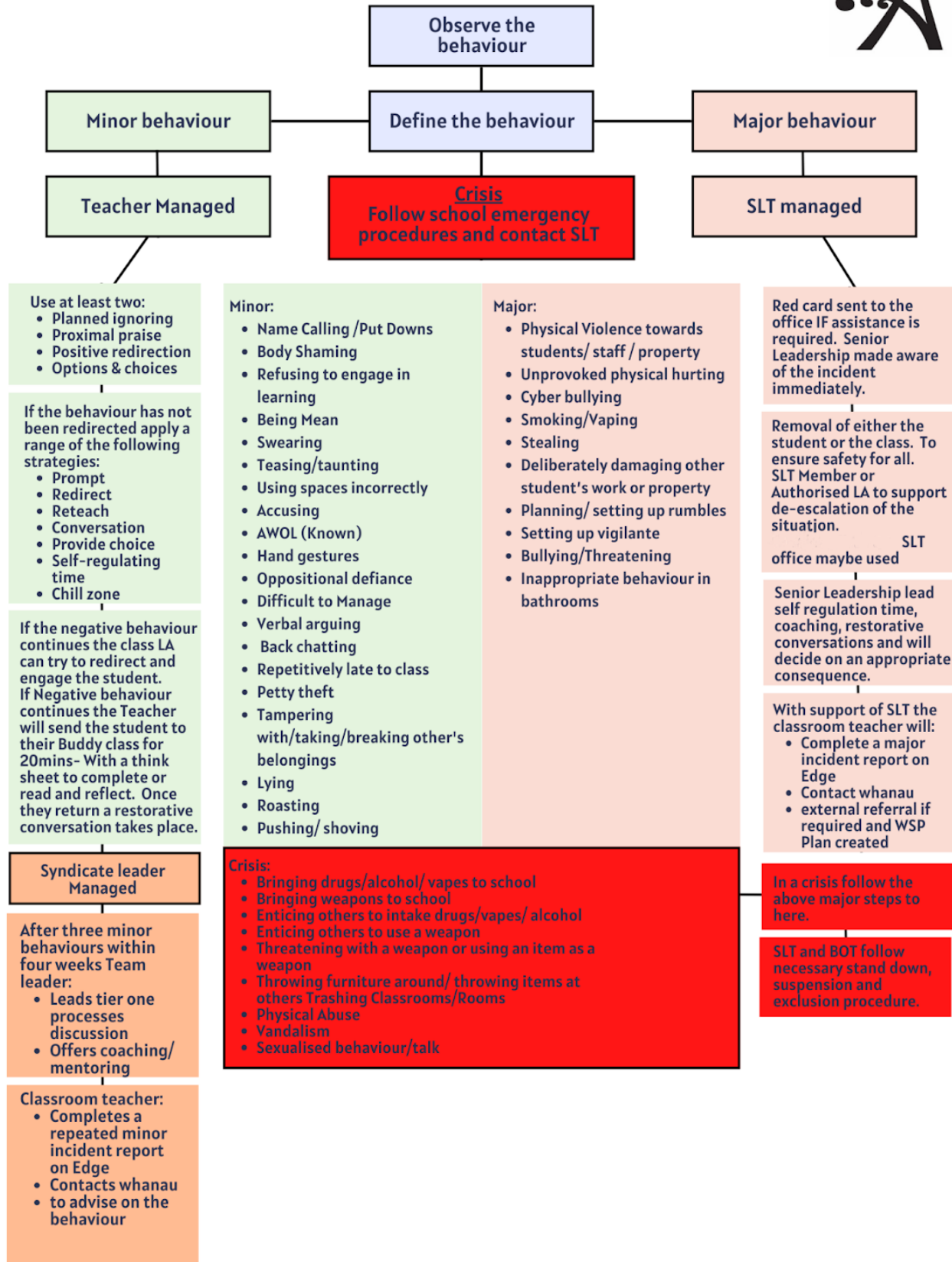
Bike Track Monitors:

Who will support Bike track rules, wearing footwear and helmets and supervise students around the track.

Tuakana/Teina Duties:

Senior leaders support juniors at Assembly, Wet lunches, Reading times.

Behaviour flow chart Aorangi School 2024



Making It Right Conversation (Between Teacher and Student)

To Student (child who caused harm)

- What happened?
- What were you thinking?
- What did you want?
- What should you do next time?
- Who has been affected?

To Student (Affected child/ren)

- How are you feeling/ what's your reaction to the incident?
- What were you thinking?
- How have you been affected?

Make It Right Meetings

When judged appropriate, a meeting may be set up between the students involved.

The student (affected) shares his/her feelings with the student (caused harm), who is thus better able to understand and apologise for the consequence of their negative actions. However, before taking this course, serious consideration must be given to the possible effects such a meeting could have on the student (affected).

Repairing the Harm (All children together)

- What would you like to see happen to repair the harm?
- Is this fair?
- Is this realistic and achievable?

WHAT?

Tell the story

What is the problem?
What happened?

Students and staff all give their point of view

SO WHAT?

Explore the harm

Who was affected? In what ways?

Students and staff explain how they feel and how they have been affected

NOW WHAT?

Repair the harm and reach an agreement

How do we put things right?

If this happens again what will you do differently?

Students and staff all give their point of view

FOLLOW UP

Plan for a follow up

When will be a good time to check in with you and see how you are getting on?

Staff find time in the future to connect with children involved

Bullying is a risk to all students and as such, best practice guidelines and procedures will be put in place to protect students. All behaviour will be supported in a positive and restorative manner.

Is it bullying?

- When someone says or does something unintentionally hurtful and they do it once, that's RUDE.
- When someone says or does something intentionally hurtful and they do it once, that's MEAN.
- When someone says or does something intentionally hurtful and they keep doing it, even when you tell them to stop or show them that you're upset, that's BULLYING.

Conversations about students:

If you have any concerns or questions about your child please ensure you book an appointment and follow the correct sequence.

1. See the classroom teacher
2. See your child's Team leader. Juniors - Tracey Low. Seniors - Karen Anderson
3. Principal - Kairo McLean

Implementation:

The Aorangi School Relationship management plan is available to all new enrolments and students, at the school office upon request, in all classrooms and on our school website, School App and Facebook page.

TEACHER / PUPIL AGREEMENT

I agree that this Relationship Management Plan Agreement is fair and appropriate.

Pupil: _____ Teacher: _____

Date: _____

Dear Parents / Caregivers

Please find enclosed a copy of the Relationship Management Plan Agreement for your child at Aorangi School.

The rules have all been discussed and agreed to. Your child has signed this agreement with his / her teacher.

The Relationship Management Plan agreement is for you to keep at home. You may like to refer to this plan at different times. If there are any points you wish to discuss further, please see your child's teacher.

Please complete the attached slip to show that you have received the agreement, read it through with your child and return this to school.

AORANGI SCHOOL RELATIONSHIP MANAGEMENT AGREEMENT

I, _____ have read through the agreement with my child and support the school rules and values.

Signed: _____ Date: _____

Dear Parents / Caregivers

Please find enclosed a copy of the Relationship Management Plan Agreement for your child at Aorangi School.

The rules have all been discussed and agreed to. Your child has signed this agreement with his / her teacher.

The Relationship Management Plan agreement is for you to keep at home. You may like to refer to this plan at different times. If there are any points you wish to discuss further, please see your child's teacher.

Please complete the attached slip to show that you have received the agreement, read it through with your child and return this to school.

AORANGI SCHOOL RELATIONSHIP MANAGEMENT AGREEMENT

I, _____ have read through the agreement with my child and support the school rules and values.

Signed: _____ Date: _____