



NAG 2
STRATEGIC PLANNING,
SELF-REVIEW, REPORTING TO
PARENTS, REPORTING TO THE
COMMUNITY

POLICIES

- Curriculum Review

PROCEDURES

- Reporting to Parents / Caregivers on Students' Progress

CURRICULUM REVIEW POLICY

RATIONALE

By being self-reflecting, self-evaluating and self reviewing, we can improve the learning and teaching of the Essential Learning Areas in our school.

PURPOSE

- To ensure teaching and learning programmes reflect the relevant school policies
- To ensure the highest possible outcomes of pupil performance.

GUIDELINES

1. Each Essential Learning Area cluster will conduct reviews, facilitated by the E.L.A Team Leader.
2. Over a period of four years there will be an in-depth review of each Essential Learning Area.
3. Reviews will be sequential and follow the school review programme.
4. Reviews will include policy, overviews, implementation plans and teaching programmes.
5. Reviews will be held in term two.
6. E.L.A Teams will forward reviews to the Management Team.
7. E.L.A Teams may wish to enlist expertise in a particular area to assist with the review. Costs incurred will need to be within the allocation set in the budget.
8. E.L.A Teams will report annually to the Board of Trustees.
9. E.L.A Teams, the Management Team and the Board of Trustees will facilitate the implementation of recommendations.
10. A review of the recommendations made in a curriculum review will be held in term three of the following year.
11. The Curriculum review process will be reviewed for effectiveness as part of the school review cycle.

CONCLUSION

Aorangi School will be an effective learning institution, which assists children and staff to reach their personal best.

SCHOOL REVIEW PROGRAMME

2019	T2	Social Studies P.E. & Health
2020	T2	Maths Maori
2021	T2	English Technology
2022	T2	The Arts Science
2013	T2	Social Studies Health & P.e

REPORTING TO PARENTS/CAREGIVERS ON STUDENTS' PROGRESS PROCEDURES

PURPOSE

- To strengthen home / school partnerships by communicating regularly with parents so they are fully informed with regard to their child's learning.

GUIDELINES

1. Our school will operate an open door policy of communication to parents. This will facilitate informal reporting. Informal reporting may be done via email, phone, letter or Class Dojo.
2. We will inform parents of:
 - children's social and personal growth
 - work habits and relationships with others as seen in the school situation
 - progress and attitude to learning
 - quality of work
 - academic standard compared with children of a similar age
3. Any concerns over aspects of a student's progress, attitude or behaviours, will be discussed at a mutually agreed time and place, and may be initiated by teacher or parent.
4. The Reporting Programme will entail:

Student Led Conferences

- At the end of Terms 1 and 3 timetabled conferences will be conducted by all students, involving the parents/caregivers, teachers and led by the student.
- At the end of Term 2 and 4 parents or teachers will have the option of requesting an interview with the other.

Mid and End of Year Reports

- Will be sent home in the second to last week of terms 2 and 4.
- Will include an assessment in plain language, from essential learning areas covered through the term.

Approved

Board of Trustees Meeting

28/03/2019

Signature of Chairperson

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Signature of Principal

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