

Aorangi School

Room 6 - Daily Routine

- 10.00 - 10.45** Word Rumble
Story
Writing
- 10:45 - 11.00** Break time. Snack time. **No electronic devices.** Outside enjoying the sun. Running, digging, climbing, dancing, singing, jumping on the tramp.
- 11.00 - 11.45** Phonics
Handwriting
Reading
Mathematics
- 11.45 - 12.00** Tidy up time
- 12.00 - 1.00** Lunch time. Eating lunch. **No electronic devices.** Outside enjoying the sunshine. Running, digging, climbing, dancing, singing, jumping on the tramp, kicking a ball, playing tag.
- 1.00 - 2.45** This time is for developmental play. Building with blocks, throwing balls at home
made targets, learning to skip and play hopscotch, doing art and cutting out
things from magazines and pamphlets, newspapers, making darts, playing ten pin
bowling, throwing at targets, making huts, building with hammer and nails, doing
simple science experiments, digging in the garden and looking for worms and bugs, raking up leaves, playing in the leaves, going for a walk.
This time can be for parent/child fun time. Talking and interacting with your child on things that interest them.

Explanation:

Word Rumble:

Inside each child's homework book is a list of words for their reading level.

Select 10 - 15 words from the Magenta list. Do the same words for 2 days in a row, then do the next 10-15 words.

Write them in large writing one at a time onto paper. Say the word, child to say the word after you. Child to then write the word, copying from your paper.

Story:

If it is at all possible read a story to your child. It can be a book of their selection. The more pictures that are in the book the better. If your child selects the same book for you to read that is OK. They are probably processing the words and language coming from the discussions. Talk to your child about all the different things in the illustrations. Give them time to look at each page as you read and have short discussions about what they see.

For extension you can use the words "I wonder....", "I think", to see if you can get more language from your child or you can add more language to the word bank.

Writing:

It would be great if your child could write every day about an everyday experience eg, making the bed, jumping on the trampoline, a funny moment with the family, a sad moment with the family, finding snails in the garden, including a thought or feeling. You could write letters to a friend or family member too!

Start off with an illustration, then they talk about the illustration with you, then write about that illustration. They can take their time with the illustration and use colour. The stories can be kept and sent to school. We will select a few good stories from each child and publish a "Lock Down" classroom book.

Talk, draw, write, practice sounding out the first letter sounds and last sound of the words they are writing.

Phonics:

There is a phonics chart in each child's homework book. Each letter of the alphabet has a name and a sound. We start with e.g. A makes an a sound, ants on the apple, a,a,a,

<https://www.youtube.com/watch?v=jPVbJ-IaHIw> Phonics song 2

Handwriting:

Choose a letter each day to practice writing, use junk mail to find that letter and circle it. Find things around the home that start with that letter.

https://www.youtube.com/watch?v=9_WazhKOe8Y Casey the Caterpillar

Write a word that starts with that letter, then one that has it in the middle , then one that has it at the end eg; bat , Corbin, cub

Mathematics:

Daily practice on number recognition from 1 - 10, 20-30 or 50-100 is important. Daily number writing from 1 - 10 is important as well.

Count my toy cars, lego, dolls, socks in my drawer, my Teddys, pots in the cupboard, shoes in the family There are many ways of counting in the home, count all the doors, windows, beds, in the house. Setting the table for the family; how many plates do we need? forks, knives.

If your child can already recognise numbers from 1-10 then they will continue on with recognizing numbers from 1 -20 then 2-30. Asking questions such as what number comes before.. or what number comes after .. or what number comes in between .. and .. will inform you whether or not your child really does know how to count from 1 - 20 or 50- 100 confidently.

<https://www.youtube.com/watch?v=e0dJWfQHF8Y> Big Number song

Counting in two's, how many hands do we have in our family? How many feet do we have?

Counting in fives, how many fingers do we have in our family? how many toes do we have in our family?

<https://www.youtube.com/watch?v=p2NYeVU-Me4> counting in 2's 5's and 10's song

Practice days of the week:

Reading:

This is time for your child to read. Discuss the story with them, who are the characters in the story, what do you think would happen next . This helps them to think about what they are reading. If you have your login for sunshine classics that's great.

<https://www.sunshineclassics.co.nz/>

Please reread the books and do the follow up exercises. I will also attach other links you can look up and use.

