

BEHAVIOUR MANAGEMENT

RATIONALE

Children have the right to learn and play, and teachers have the right to teach in a school environment free from disruptive, intimidating or other inappropriate behaviour.

PURPOSE

- To ensure classroom teaching and learning programmes are not unduly disrupted by inappropriate behaviour.
- To ensure students know what is acceptable behaviour both in the classroom and in the playground, and know the consequences of inappropriate behaviour.
- To provide a safe environment for children and staff, both in the classroom and in the playground.

GUIDELINES

1. Positive reinforcement will be used throughout the day, both in the classroom and in the playground to reinforce appropriate behaviour.
2. Appropriate behaviour will be acknowledged in a variety of positive ways, both formally, e.g. school assemblies, newsletters, 'reward days', gold star awards, and informally, e.g. verbal and non-verbal affirmations, verbal and written feedback, classroom rewards.
3. Classroom rules will be developed collaboratively with students and recorded in a Classroom Behaviour Management Plan, together with the consequences for non-compliance. This will be sent home for parents to sign and their acknowledgement will be returned to school within the first month of the year.
4. Classroom and playground rules will be consistent through the use of the six dimensions: treatment, communication, learning, safety, movement and problem solving.
5. The consequences for non-compliance with classroom and playground rules will be consistent throughout the school.
6. Students and parents/caregivers new to the school will be informed of the classroom and playground rules together with the consequences of non-compliance.
7. Where a child has a specific behavioural need, an individualised plan will be developed in consultation with parents / caregivers, Principal, D.P / A.P / SENCO and where necessary, with outside support agencies.
8. When stand-down or suspension is being considered, M.o.E procedures will be followed and decisions made in accordance with the legal requirements.
9. Students showing non-compliance with classroom and playground rules will work through the restorative justice programme.

CONCLUSION

Aorangi School will provide a happy and safe learning environment where students develop the life skills of self-management and self-discipline.

Approved	Board of Trustees Meeting	___ / ___ / ___
Signature of Chairperson	_____	___ / ___ / ___
Signature of Principal	_____	___ / ___ / ___